Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0326 Logan | Status: Submission Approved by KSDE on 01/14/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

- [ ] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

[redacted] [redacted] functioning well below grade level due to [redacted] disability. It does not best serve [redacted] needs to take the regular assessment. We do review our tests and screenings annually to make sure we are not over identifying kids for the DLM. I do not believe that happened in this case either as we only had [redacted] in our district take the DLM.

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☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Review our policies and procedures but when you have low numbers of kids overall then sometimes it takes only one student to put us over the 1% which is what happened in this case. I do not feel we are abusing the use of the DLM as it meets the needs of this one student.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No